

COLLEGE READINESS SURVEY -- RESULTS and GUIDANCE

Designed by Frank Bernier, Ph.D.; College Planning Advisor

Student's Name:

Date:

Parent's Name:

If there are noticeable differences between the student's and parent's ratings, it points out areas where people see us differently than we see ourselves. Further, it suggests we should carefully evaluate what these differences mean to us, to our college planning goals, and whether changes should be made.

Ratings: 5 =Excellent (Strong); 4 =Above Avg; 3 =Average; 2 =Below Avg; 1 =Weak; 0 =Don't Know

	Ratings	
	Student	Parent
1. Time management skills (overall)	_____ / _____	_____ / _____
2. Study habits	_____ / _____	_____ / _____
3. Effort	_____ / _____	_____ / _____
4. Comfort with testing	_____ / _____	_____ / _____
5. Works under pressure	_____ / _____	_____ / _____
6. Goal focus and completion	_____ / _____	_____ / _____
7. Problem-solving skills	_____ / _____	_____ / _____
8. Perseverance ("Grit")	_____ / _____	_____ / _____
9. Ability to self-direct	_____ / _____	_____ / _____
10. Work-play balance	_____ / _____	_____ / _____
11. Critical thinking skills	_____ / _____	_____ / _____
Totals:	_____ / _____	_____ / _____

Guidance. If ratings are 1, 2 or 3 for 5 or more items, be wary of college programs that are not well-structured. Seek mid-size or small-size colleges, or larger colleges offering time management and study skills programs. If ratings are 4 or 5 for 5 or more items, you have more choices and flexibility available to you for college selection, academic programs and scholarships. This assumes your academic motivation, learning habits, and high school performance are also strong.

	Student Parent	
12. Thirst for knowledge	_____ / _____	_____ / _____
13. Interest in attending college	_____ / _____	_____ / _____
14. Reasons for attending college	_____ / _____	_____ / _____
15. Writing interest	_____ / _____	_____ / _____
16. Reading interest	_____ / _____	_____ / _____
17. Creative ideas and tasks	_____ / _____	_____ / _____
18. Interest in science and math	_____ / _____	_____ / _____
Totals:	_____ / _____	_____ / _____

Guidance: If ratings are 1, 2 or 3 for 4 or more items, consult with your counselor to review your motivation for college. Try to identify things in which you want to invest your time and effort. If ratings are 4 or 5 for 4 or more items, it is very likely your college learning experiences will be rewarding and less stressful.

	Student Parent	
19. Class participation	_____ / _____	_____ / _____
20. Listens and takes notes	_____ / _____	_____ / _____
21. Works beyond assignments	_____ / _____	_____ / _____
22. Prefers to study alone	_____ / _____	_____ / _____
23. Tasks done promptly	_____ / _____	_____ / _____
24. Use of library and computers	_____ / _____	_____ / _____
Totals:	_____ / _____	_____ / _____

Guidance: If ratings are 1, 2 or 3 for 4 or more items, be wary of committing yourself to colleges which are selective or very competitive. Ratings of 4 or 5 for 4 or more items suggest a readiness to attend selective colleges and to compete successfully. Developing these habits in high school vastly increases your chances for success in college.

ASSERTIVENESS

	Student	Parent
25. Comfort with strangers	_____	_____
26. Speaks own opinion	_____	_____
27. Competitive	_____	_____
28. Proactive (not reactive)	_____	_____
29. Self-confidence	_____	_____
	Totals:	_____

Guidance: If ratings are 1, 2 or 3 for 3 or more items, avoid large, impersonal colleges. Seek moderately competitive colleges which offer support programs with access to staff and faculty. Ratings of 4 and 5 indicate leadership potential, which you could develop if your academic maturity, academic motivation and learning habits are also strong.

SOCIAL/INTERPERSONAL SKILLS

	Student	Parent
30. Willingness to compromise	_____	_____
31. Desire to socialize	_____	_____
32. Joins teams and clubs	_____	_____
33. Values close friendships	_____	_____
34. Leadership skills	_____	_____
	Totals:	_____

Guidance: If ratings are 4 or 5 for 3 or more items, you may be prone to distractions and over-commitments, both of which can hinder your academic performance. Good time management and class scheduling are vital in these situations. If ratings are 1, 2 or 3 for 3 or more items, seek colleges which are relatively close to your home (family support) and which have effective support programs that teach coping strategies. Students with leaderships skills are seen by colleges as “difference makers” .

ADVICE SEEKING

	Student	Parent
35. Seeks help from friends	_____	_____
36. Able to make decisions	_____	_____
37. Values parental advice	_____	_____
38. Wants recognition	_____	_____
39. Seeks college planning advice	_____	_____
40. Seeks teacher feedback	_____	_____
	Totals:	_____

Guidance: Moderate ratings are vital in that it suggests an ability on your part to seek, and to balance, input from such resources as family, faculty and staff before making decisions. If, however, your ratings are 5 for 3 or more items, you should seek supportive college environments, perhaps close to home, where access to your family as well as to faculty and staff are important in your ability to cope well. Smaller colleges and larger colleges with residential/honors programs often provide these opportunities. If ratings are 1 for 3 or more items, you may thrive in a college where independence is encouraged and where anonymity will not hinder your progress. Larger, impersonal colleges will often provide this environment. Whatever your ratings, it is vital you visit those colleges you are investigating, to speak with students, faculty and staff and to get a “feel” for each college.

PLANNING AND GOAL SETTING

	Student	Parent
41. College goals defined	_____	_____
42. Career goals defined	_____	_____
43. Has plans for the future	_____	_____
44. Liberal arts (broad) academic interests	_____	_____
45. Helps to meet college costs	_____	_____
	Totals:	_____

Guidance: If ratings are 1, 2 or 3 for 2 or more items, seek a college that allows academic exploration without penalty during your freshman and, perhaps, sophomore years. You also want to go to a college that has a strong counseling program to assist in the decisions you will make after you enroll. Investigate co-op and internships opportunities, as these programs give you a first-hand look at specific careers. Liberal arts teaches you academic content and skills which could prepare you for a wider variety of careers and post-baccalaureate opportunities. Whether your ratings are high or low, be certain you understand the differences between career-oriented colleges and liberal arts oriented colleges, and the opportunities each presents to you. College costs can affect your college choice. Is there a plan in place for the student to help meet college costs??