

# COLLEGE READINESS SURVEY – for Students and Parents

Designed by Frank Bernier, Ph.D.; College Planning Advisor

This survey will generally determine a student’s college readiness by assessing academic maturity, academic motivation, learning style, assertiveness, social skills, willingness to seek advice and planning/goal setting skills.

Student’s Name and Grade: \_\_\_\_\_ Date \_\_\_\_\_

Parent’s Name \_\_\_\_\_

**Instructions:** Don’t dwell on these questions. Answer quickly and honestly. The quality of the results depends on your responses. Both people should complete the survey **independently**. Please focus on the present, not the future. When the survey is completed by both parties, please transfer the ratings to the “College Readiness Survey – Results and Guidance”. **I am prepared to discuss the survey with you – upon your request.**

**Ratings: 5 =Excellent (Strong); 4 =Above Avg; 3 =Average; 2 =Below Avg; 1 =Weak; 0 =Don’t Know**

S = Student’s Ratings

P = Parent’s Ratings

- | S   | P     |       | S                                | P   |       |       |                                      |
|-----|-------|-------|----------------------------------|-----|-------|-------|--------------------------------------|
| 1.  | _____ | _____ | Time management skills (overall) | 23. | _____ | _____ | Tasks done promptly                  |
| 2.  | _____ | _____ | Study habits                     | 24. | _____ | _____ | Use of library and computers         |
| 3.  | _____ | _____ | Effort                           | 25. | _____ | _____ | Comfort with strangers               |
| 4.  | _____ | _____ | Comfort with testing             | 26. | _____ | _____ | Speaks own opinion                   |
| 5.  | _____ | _____ | Works under pressure             | 27. | _____ | _____ | Competitive                          |
| 6.  | _____ | _____ | Goal focus and completion        | 28. | _____ | _____ | Proactive (not reactive)             |
| 7.  | _____ | _____ | Problem-solving skills           | 29. | _____ | _____ | Self-confidence                      |
| 8.  | _____ | _____ | Perseverance (“Grit”)            | 30. | _____ | _____ | Willingness to compromise            |
| 9.  | _____ | _____ | Ability to self-direct           | 31. | _____ | _____ | Desire to socialize                  |
| 10. | _____ | _____ | Work-play balance                | 32. | _____ | _____ | Joins teams and clubs                |
| 11. | _____ | _____ | Critical thinking skills         | 33. | _____ | _____ | Values close friendships             |
| 12. | _____ | _____ | Thirst for knowledge             | 34. | _____ | _____ | Leadership skills                    |
| 13. | _____ | _____ | Interest in attending college    | 35. | _____ | _____ | Seeks help from friends              |
| 14. | _____ | _____ | Reasons for attending college    | 36. | _____ | _____ | Able to make decisions               |
| 15. | _____ | _____ | Writing interest                 | 37. | _____ | _____ | Values parental advice               |
| 16. | _____ | _____ | Reading interest                 | 38. | _____ | _____ | Wants recognition                    |
| 17. | _____ | _____ | Creative ideas and tasks         | 39. | _____ | _____ | Seeks college planning advice        |
| 18. | _____ | _____ | Interest in science and math     | 40. | _____ | _____ | Seeks teacher feedback               |
| 19. | _____ | _____ | Class participation              | 41. | _____ | _____ | College goals defined                |
| 20. | _____ | _____ | Listens and takes notes          | 42. | _____ | _____ | Career goals defined                 |
| 21. | _____ | _____ | Works beyond assignments         | 43. | _____ | _____ | Has plans for future                 |
| 22. | _____ | _____ | Prefers to study alone           | 44. | _____ | _____ | Liberal arts (broad) acad. interests |
|     |       |       |                                  | 45. | _____ | _____ | Helps to meet college costs          |

Sources who are helping the student the most with college planning (check top sources in order):

\_\_ Self-Help; \_\_ Counselor; \_\_ Parents; \_\_ Friends; \_\_ Siblings; \_\_ Teacher; \_\_ Other.

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See Next Page for Results and Guidance