

COLLEGE READINESS SURVEY

This survey will generally determine a student’s college readiness by assessing academic maturity, academic motivation, learning style, assertiveness, social skills, willingness to seek advice and planning/goal setting skills.

Student’s Name and Grade: _____ Date _____
 Parent’s Name _____

Instructions: Don’t dwell on these questions. Answer quickly and honestly. The quality of the results depends on your responses. Both people should complete the survey **independently**. Please focus on the present, not the future. When the survey is completed by both parties, please score it by using the “College Readiness Survey – Results and Guidance”.

Rating Scale: 5 = Excellent (Strong); 4 = Adequate; 3 = Neutral; 2 = Marginal; 1 = Poor (Weak)

S = Student’s Ratings

P = Parent’s Ratings

- | | S | P | | | S | P | |
|-----|-------|-------|----------------------------------|-----|-------|-------|-------------------------------|
| 1. | _____ | _____ | Time management skills (overall) | 23. | _____ | _____ | Tasks done promptly |
| 2. | _____ | _____ | Study habits | 24. | _____ | _____ | Use of library and computers |
| 3. | _____ | _____ | Effort | 25. | _____ | _____ | Comfort with strangers |
| 4. | _____ | _____ | Comfort with testing | 26. | _____ | _____ | Speaks own opinion |
| 5. | _____ | _____ | Works under pressure | 27. | _____ | _____ | Competitive |
| 6. | _____ | _____ | Goal focus and completion | 28. | _____ | _____ | Proactive (not reactive) |
| 7. | _____ | _____ | Problem-solving skills | 29. | _____ | _____ | Self-confidence |
| 8. | _____ | _____ | Perseverance | 30. | _____ | _____ | Willingness to compromise |
| 9. | _____ | _____ | Ability to self-direct | 31. | _____ | _____ | Desire to socialize |
| 10. | _____ | _____ | Work-play balance | 32. | _____ | _____ | Joins teams and clubs |
| 11. | _____ | _____ | Critical thinking skills | 33. | _____ | _____ | Values close friendships |
| 12. | _____ | _____ | Thirst for knowledge | 34. | _____ | _____ | Leadership skills |
| 13. | _____ | _____ | Interest in attending college | 35. | _____ | _____ | Seeks help from friends |
| 14. | _____ | _____ | Reasons for attending college | 36. | _____ | _____ | Able to make decisions |
| 15. | _____ | _____ | Writing interest | 37. | _____ | _____ | Values parental advice |
| 16. | _____ | _____ | Reading interest | 38. | _____ | _____ | Wants recognition |
| 17. | _____ | _____ | Creative ideas and tasks | 39. | _____ | _____ | Seeks college planning advice |
| 18. | _____ | _____ | Interest in science and math | 40. | _____ | _____ | Seeks teacher feedback |
| 19. | _____ | _____ | Class participation | 41. | _____ | _____ | College goals defined |
| 20. | _____ | _____ | Listens and takes notes | 42. | _____ | _____ | Career goals defined |
| 21. | _____ | _____ | Works beyond assignments | 43. | _____ | _____ | Has plans for future |
| 22. | _____ | _____ | Prefers to study alone | 44. | _____ | _____ | Liberal arts interest |
| | | | | 45. | _____ | _____ | Helps to meet college costs |

Sources who are helping the student the most with college planning (please rank-order):

___ Self-Help; ___ Counselor; ___ Parents; ___ Friends; ___ Siblings; ___ Teacher; ___ Other.

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